

505-3-.09 REQUIREMENTS AND STANDARDS FOR TRAINING PRE-CANDIDATES, CANDIDATES AND FACILITATORS IN GEORGIA'S NATIONAL BOARD CERTIFIED TEACHERS PROGRAM

(1) Purpose. This rule states specific standards for approving training activities for Georgia's National Board Certified Teachers Program's Pre-Candidates, Candidates, and Facilitators.

(2) Requirements.

(a) An educator preparation provider (EPP) providing training for college or professional learning credit shall meet GaPSC rules for EPP and educator preparation program approval.

(b) The sponsoring agency described in program planning forms, brochures, and syllabi shall address the following standards:

1. The program shall demonstrate competencies in the application of current research and successful practices concerning teaching and learning;

2. The program shall demonstrate competencies in the knowledge, skills, and attitudes required for accomplished teaching;

3. The program shall demonstrate competencies in reflective teaching and writing, observation and feedback techniques, evaluation techniques and instruments and student-teacher conferencing skills;

4. The program shall demonstrate competence in the use of technology and shall include the application of computer hardware and software and in use of videotaping for self-reflection and analysis;

5. The program shall demonstrate competency in the use of artifacts to document professional contributions, involvement with parents, and activities within the community;

6. The program shall demonstrate effective analysis of pre-candidates' written assignments necessary for successful completion of the twenty (20) contact hours Pre-Candidate course required as a pre-requisite to receipt of state or state-managed funding for the National Board for Professional Teaching Standards process and in the thirty (30) hour-recommended extension of the Pre-Candidate course;

7. The program shall demonstrate competencies in the use of questioning, mentoring and peer coaching in the Candidate support course, and in the Facilitator training course; and

8. The program shall demonstrate competencies in meeting and exceeding the propositions, standards, and ethical principals established by the National Board for Professional Teaching Standards.